

PERSON SPECIFICATION

IMPORTANT

THE REHABILITATION OF OFFENDERS ACT

The provisions of the Rehabilitation of Offenders Act relating to the non-disclosure of spent convictions do not apply to this job, YOU MUST, THEREFORE, DISCLOSE WHETHER YOU HAVE ANY PREVIOUS CONVICTIONS ON THE BACK PAGE OF THE APPLICATION FORM.

If successful, you will also be required to apply for a Criminal Record Check from the Disclosure and Barring Service. The level of check required for this job is an Enhanced Disclosure. Further information is contained in the Further Details document enclosed.

JOB TITLE: TEACHING ASSISTANT (PRIMARY) GRADE: 4

DEPT/SERVICE: Mickle Trafford Village School

JOB REF: AAAD5027

	Essential	Desirable	How Identified
Qualifications	NVQ level 3 or equivalent (e.g. BTEC National Diploma)	Evidence of recent training.	Application form
Experience	Experience of EYFS & KS1 classroom practice. Experience of working closely with a class teacher. Experience of working with children with SEN Knowledge of the National Curriculum/EYFS Experience of providing input into planning and evaluation of learning activities for individuals You must be able to work as part of a team and demonstrate initiative and creativity to adapt tasks to suit a child's personal needs.	 Experience of supporting children with ASD, ADHD Experience/training in RWI phonics Experience of working from Send profiles Experience of liaising with parents in conjunction with the class teacher Monitor individual pupil progress, achievements and developments and report to the teaching staff Experience of working with a non verbal or a child with speech and language needs Experience of delivering Sensory interventions Experience of delivering play/lego or art therapy 	Application form Letter of application Interview Application form Application form Application form Application form Application form Application form Application form
Personal Qualities	 Commitment to high quality childcare and child protection Ability to work closely as a member of a team Ability to work independently in a 1:1 situation within and outside the classroom as required. Proactive; able to take the initiative. 		Application form Interview Letter of application

•	Flexible	
•	Reliable	
•	Good communication	
skills.		

Note: Cheshire West and Chester Council is committed to supporting people with disabilities and will make reasonable adjustments to these requirements where this enables a disabled person to do the job effectively.