



*We care, we learn, we belong*

## Mickle Trafford Village School **Curriculum Statement of Intent**

At MTVS we have designed our curriculum with the development of the **whole child** at the **centre**. Our aim is to provide our children with an **engaging, exciting** and **empowering** curriculum offering them opportunities to **grow as individuals** as well as **learners** and prepare them for life today and tomorrow.

The intention of our curriculum is to ensure that children access a **broad** range of **enriching experiences**, so they **acquire valuable knowledge, skills, understanding** and **attitudes** to enable them to become **highly motivated** and **resilient** learners who feel they have a **voice**. Opportunities are planned to make use of our locality and the context of our school while maintaining coverage of the National Curriculum.

MTVS constructs a curriculum that is **ambitious** and designed to give all learners, particularly the most disadvantaged, the **knowledge** and **cultural capital** they need to **succeed in life**. After seeking the views of all stakeholders, including past pupils, we are developing our curriculum to ensure that children leave us with a sense of **belonging** to a tightly knit **community** where they have the **confidence** and **skills** to **make decisions, self-evaluate, make connections** and become **lifelong learners**. These themes are central to our Vision: **We care, We learn, We belong**.

We promote **equal opportunities** to all of our pupils in line with the Equality Act 2010 throughout our practices. Our curriculum has the same academic ambitions for almost **all learners**, where this is not possible e.g. for some learners with high levels of SEN and/or disabilities, their curriculum is designed to be ambitious and to **meet their needs**.

We intend to deliver our curriculum through a combination of learning techniques both **classroom-based** and **extra curricular**. Our staff value the different ways in which children learn and use research evidence which enables them to plan lessons that meet the needs of all children. Teachers reinforce cross-curricular links where possible to provide a coherent

curriculum, so that children can draw upon **knowledge** from different subjects and understand how each topic plays a part in **everyday life**.

We provide a variety of **extra-curricular** activities for children that **enhance** their **learning** experience. The activities range from after-school clubs to educational trips and residential visits. Extra-curricular activities are designed to enhance childrens' learning experience, form personal connections between children and their peers and teach skills essential for life after school.

### **At MTVS we want our children to experience:**

(Based on stakeholder voice Summer 2019)

- A curriculum that encourages children to **care** and **embraces environmental issues** where children invest in projects to **ignite** their **passion** about the world around them.
- A curriculum where they **feel safe** to try new things and make mistakes along the way, knowing they will be **encouraged** and **supported**.
- A curriculum that has **knowledge** and **vocabulary** at the **heart** of their **learning** and is proactive in **developing** childrens' **problem solving** skills through a **dilema led** cross curricular focus.
- A **rich** and **diverse** curriculum that **embeds spiritual, moral, social** and **cultural** experiences enabling children to see the world from a range of perspectives and equips them with the **cultural capital** to succeed in life.
- A curriculum that develops individual **resilience** and **perseverance**, where children **challenge** and support each other and have the **confidence** to **voice** their opinion
- A curriculum that provides opportunities to **delve deeper** into their **learning, building on skills progressively**
- A curriculum that responds to **research** and **findings** from feedback and school data and **adapts** to ensure it meets the needs of each cohort - **reflecting** the ever **changing world, locally** and **globally**.
- A curriculum that helps children to know how to make **healthy choices** to live **happy lifestyles**, developing strong **mental health** and good **economic well being**.

## **MTVS Memory Maker (passport) *to be confirmed***

- Build a den
- Nature walk
- Be a performer
- See an elephant
- Learn how to set a table
- Visit a zoo
- Toast marshmallows
- Jump in puddles
- Throw a snowball
- Build a snowman
- Have a sleepover with school
- Go on a zip wire
- Learn to ride a bike
- Build a campfire
- Splash in a stream
- Wear PJ's to school
- Hug a tree
- Visit a theatre
- Get dressed up in a Christmas play
- Be part of a multi schools choir
- Ride a train
- Learn to swim
- Dig in the sand
- Make a pancake
- Get muddy
- Sing for enjoyment
- Visit the library
- Learn how to eat healthily
- Hold a creepy crawly
- Visit the airport
- Perform to an audience
- Go to a live event
- Go on a bus

- Play a musical instrument
- Learn about fire safety
- Go in a smoke tent
- Build a model out of wood
- Bake cakes
- Raise money for charity
- Go to a school disco
- Buy something from a shop with their own money
- Take part in orienteering
- Walk in a forest
- Learn about road safety
- Attend an after school club
- Visit a place of worship
- Visit an art gallery
- Visit a museum
- See the view from the top of a mountain
- Plant a seed
- Walk on a beach
- Dress as a famous person
- Hear an orchestra play