Year 3 Writing Grid

Autumn 1	Autumn 2	
Group related ideas into paragraphs	<ul> <li>Use conjunctions to express, time, place and cause</li> </ul>	
Build a varied and rich vocabulary	<ul> <li>Create characters, settings and plot in narrative</li> </ul>	
• Use prepositions to express time, place and cause	<ul> <li>Propose changes to grammar and vocabulary to improve consistency</li> </ul>	
	consistency	
<ul> <li>Introduce inverted commas to punctuate direct speech</li> </ul>	<ul> <li>Use adverbs to express time</li> </ul>	

Spring 1	Spring 2	
<ul> <li>Use adverbs to express time, place and cause</li> </ul>	<ul> <li>Use inverted commas to punctuate direct speech (using dialogue to show relationship between characters)</li> </ul>	
Build an increasing range of sentence structures	<ul> <li>Use the present perfect form of the verb in contrast to the past tense</li> </ul>	
<ul> <li>Assess the effectiveness of own and others' writing</li> </ul>	Group related ideas into paragraphs	
<ul> <li>Proof-read for spelling and punctuation errors prior to publishing for a key audience</li> </ul>		

Summer 1	Summer 2	
• Use the present perfect form of verbs in contrast to the past	<ul> <li>Form nouns with a range of prefixes</li> </ul>	
tense		
<ul> <li>Use prepositions, conjunctions and adverbs to express time,</li> </ul>	<ul> <li>Use present and past tenses correctly and consistently</li> </ul>	
place and cause (demonstrating some awareness of purpose	including progressive and present perfect forms	
through selection of relevant content)		
<ul> <li>Group related ideas into paragraphs</li> </ul>	<ul> <li>Use inverted commas to punctuate direct speech (using</li> </ul>	
	dialogue to show relationship between characters)	
• Use a or an according to whether the next word begins with a	<ul> <li>Use headings and subheadings</li> </ul>	
noun or a consonant		