Children and Young People Speech and Language Therapy Service

Helping children and young people find their voice

Hello everyone from all of the CCICP CYP Speech and Language Therapy Team, and welcome to our second Newsletter! Happy New School Year to everyone – we hope you had a lovely summer!

In this Newsletter, we would like to share some information about some national news and campaigns that have just been released or are happening soon….

DLD Day – October 2023!

RADLD RAISING AWARENESS OF DEVELOPMENTAL LANGUAGE DISORDER

SAVE THE DATE | #DLDDAY 2023

FRIDAY 20 OCTOBER 2023

Developmental Language Disorder is a hidden but common disability that affects 1 in 14 people causing difficulties understanding and using language for no known reason. The 2023 DLDday theme is *DLD Around the World*, highlighting that DLD occurs in every language.

Please contact the RADLD team at hello@radld.org to discuss opportunities to collaborate on DLDday awareness raising initiatives.

There are free posters and info leaflets on the RADLD website if you would like to learn more about DLD or help to raise awareness- https://radld.org/dld-awareness-day/

We'll be making sure that CCICP will be sharing some information on social media about DLD around that time, so please keep a look out!

Speech and Language UK Report around rising needs in children and young people.

A recent report completed by Speech and Language UK, which was published this week entitled 'Unheard Children' has highlighted that there are now 1.9 million children in the UK who are struggling with talking and understanding words, which is approximately 1 in 5 children in classrooms. This is a 26% increase over the last 2 years and calls for Government action to put Speech and Language therapy at the centre of education plans.

Here within the team at CCICP, we are committed to working with everyone to ensure that we can impact on this figure and provide the support that children and young people need to help achieve their goals.

If anyone would like to read further about the report, the link is here: https://speechandlanguage.org.uk/media/4703/listening-to-unheard-children-report-final.pdf

Need Access to our service?

Our easy to complete referral forms are available below. These can be completed either on a computer or mobile device:

For Speech, Language and communication needs, please use this online referral form

For swallowing difficulties, please use this online referral form

You can find further useful information on our website around when to consider a referral, as well as some useful resources too. Our website is:

https://www.mcht.nhs.uk/our-services/community-services-ccicp/cyp-speech-and-language-therapy-service

Need to get in touch?

Our brilliant admin teams will be more than happy to help, and can be contacted on the numbers below:

If you are registered with a GP in **Central Cheshire**, **Crewe, Nantwich**, or **Vale Royal**, please use the below contact numbers:

General enquiries**: 01270 826312**

Appointments**: 01270 2789310**

If you are registered with a GP in **Cheshire West**, please use the below contact number:

All enquiries: **01244 625058**

If you would like to send an **email enquiry**, whatever your location, please use:

CCICP.TherapyServices@mcht.nhs.uk

Follow CCICP on social media!

'X' (Previously Twitter) - @CCICPNHS

Facebook – www.facebook.com/CCICPNHS or /midcheshireNHS

Recently accessed our service – we would love your feedback!

We would be grateful if you could take a couple of minutes to complete our short survey about your experience of the service. Just scan the QR code on your mobile device, and it will take you straight to the survey. Thank you!

Need some ideas to help your child or young person?

Here are some useful links and resources that we support as a team:

BBC Tiny Happy People - https://www.bbc.co.uk/tiny-happy-people

https://speechandlanguage.org.uk/dld-educational-support/

https://speechandlanguage.org.uk/talking-point/for-professionals/the-communication-trust/speech-language-develoment-framework/

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