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| Academic Year: 2024-2025   | Total fund allocated: £17,710<br>(Based on £16000 + £10 per pupil – Not including EYFS).   | Date Updated:<br>26.06.2025  |   | Total Spent<br>£17,709.76   |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day on average in school  |  |  |   | Percentage of total allocation:   |
|  |  |  |   | 65%   |
| School focus with clarity on intended <b>impact on pupils</b> :  | Actions to achieve:  | Funding allocated:   | Evidence and impact:  | Sustainability and suggested next steps:  |
| Help children become more active at lunchtimes and break times, not solely during PE sessions.<br>Ensure that children are able to play fairly and well together, ensuring behaviour at lunchtimes is appropriate.<br>To ensure that children follow the sporting values of: Passion, Self-Belief, Respect, Honesty, Determination and Teamwork. | Sports coaches are employed to support children during play times to stay active and to participate in team and individual games.<br>Sports coaches to set up games and activities for children.<br>Sports coaches intervene to support children to follow sporting values.<br>Sports coaches and teachers have identified children who need support to stay active at lunchtimes and encourage them to participate in child-led games, supported by the coach.<br><br>Play Leaders Training – Year 5<br>To promote leadership as well as encouraging younger children to join in through team and individual child-led games. | £ 4,950 (4,750 to CEPD and £200 to Mark Phillips)<br><br>£200 as listed above to Mark Phillips | Pupil voices from children say that KS1 playground is a fun place at lunchtimes. CEPD coaches run dance clubs and children join in with songs. This has also been agreed by staff who are outside on duty.<br><br>The £200 spent on a KS2 and KS1 after school club and pupil voice from the children was enjoyable and would like it to continue.<br><br>Sports leader now set up games at lunch time including: Tennis, cricket and netball<br><br>Y5 have a rota and run play leaders effectively, KS1 children can often be seen playing the games. The pupil | MW to work with CEPD to have a regular coach.<br><br>MW to book playground leaders for Y5 in September 2024 to ensure maximum time for Y5 children to put on sessions for KS1.<br><br>colour coded playtime equipment will end starting September 2025 as it is no longer needed.<br><br>MW to set up sports leader in September 2025 and get leaders setting up games at lunch time. |

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| Provide children with the opportunity to use a wider range of outdoor equipment. | Equipment for lunchtimes. Each Class receives colour coded equipment to play with at lunch time.                     | Part of CSSP                          | voice from KS1 is positive and they want more playleader time.  |   |
| Provide children with opportunities for active lessons.                          | PE lead to demonstrate at staff meeting sessions on active maths and english. This is due to cancelling active maths | £0 as paid in the last academic year. | Feedback from school council questions was that sporting colours are working well, this will be monitored by staff as well. | Although as stated above that the use of colour equipment being locked to a year group is ending. School will still provide equipment in colour for the future. |
|  | Line paintings to be put in for Jul 20, 2025   | £6555                                 | Staff meetings led on Disney shooting stars which have been implemented on transition days.                                 | Sports leaders to gather pupil voice on equipment and necessary purchases will be made.   |
|  |  |                                       | Staff to use line markings as part of active lessons next year.   | Agreed as staff that Disney shooting stars was a good concept, but staff felt it was harder to get to know the children at transition.                          |
|  |  |                                       |   | MW to lead staff meeting in   |

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|   |  | total: £11,505          |   | Autumn 2025 on using the indoor gymnastics equipment safely  |
| <b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement   |  |                         |   | Percentage of total allocation:  |
|   |  |                         |   | 0%   |
| School focus with clarity on intended <b>impact on pupils</b> :   | Actions to achieve:  | Funding allocated:      | Evidence and impact:  | Sustainability and suggested next steps:   |
| <p>Raise the profile of PE by giving children more opportunities to lead.</p> <p>Raise the profile of PE by providing children with the opportunity to use high quality facilities.</p> | <p>Children to take part in Play Leaders course and implement it to other year groups.</p> <p>Children to have equipment for play leaders to use. This must be audited after play leaders course.</p> <p>Sports council to be set up for this academic year</p> <p>Use of Tennis courts through the gate in summer term.</p> | Part of CSSP membership | <p>Audited in September 2024 by MW - equipment bought. See below for more details</p> <p>Sports council set up in September 2024, meeting held across all 3 terms. Councilors then fed back and led questions to peers.</p> <p>Mat Hutchinson liaised with the tennis club and Y2, 4 and 6 all completed PE lessons at tennis club.</p> | <p>Audited to be completed in August 2025 ready for September</p> <p>Continue to build upon the relationship with tennis club to use courts again.</p> <p>MW to add dates to the</p> |

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| <p>Raise the profile of PE and sports by providing children with intra-school sports days throughout the year.</p> <p>Raise the profile of PE through new PE kits and sports tops..</p> <p>Raise the profile of the school in PE.</p> | <p>To run sports day and complete 1 intra competition a term across KS2.</p> <p>To use social media and weekly blogs to promote sporting events.</p> | <p>Total: £0</p> | <p>Feedback from parents was both KS1 and KS2 sports day was a success.</p> <p>Y3 and 4 held an intra event in autumn, spring and summer term.</p> <p>Please check MTVS instagram page to see evidence.</p> <p>MW ran a tournament spreadsheet across KS2 for children to come and fill out with scores. Impact being children aware of sporting events.</p> <p>MW invited Beth Tweddle and ran an assembly on olympics to</p> | <p>calendar to ensure intra competitions are completed throughout next academic year.</p> <p>Audit to be completed on MTVS sports tops.</p> <p>MW to source more athletes/sports people to attend school and promote passion for PE</p> |
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|  |  |  | encourage children to get involved in sport outside of school. |  |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport                       |  |                    |  | Percentage of total allocation:  |
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|   |  |                    |  | 2%   |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:  | Funding allocated: | Evidence and impact:   | Sustainability and suggested next steps:   |
| Teachers will become more confident in teaching a range of sports in order for children to get the most out of lessons. | <p>PE Passport planning application on teacher iPads.</p> <p>CPD to be decided through staff preferences.</p> <p>PE coordinator to offer support internally to advise teachers.</p> <p>Teachers to receive free training through CSSP and Time2Shine</p> | £300               | <p>CEPD offered to staff to attend an ECB cricket event which some staff did attend. Knowledge was then fed back to staff and all staff given access to ECB sessions through the website.</p> <p>Time2Shine attended school and delivered a free cricket session for all class teachers to</p> | <p>CPD questionnaire to be sent out to staff in Autumn term for PE.</p> <p>MW to organise staff CPD from Autumn questionnaire. Set aside predicted £500 of the budget to spend on CPD.</p> |

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|  |  | Total:£300         | observe in the summer term.<br>Also a free tennis CPD delivered to classes 2,3 and 4.  | Liaison with Time2Shine for more CPD sessions for staff.                             |
| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b> |  |                    |  | Percentage of total allocation:  |
|  |  |                    |  | 22%  |
| School focus with clarity on intended <b>impact on pupils:</b>                                       | Actions to achieve:  | Funding allocated: | Evidence and impact:   | Sustainability and suggested next steps:   |
| Offer a wider range of activities at lunchtimes and PE lessons.                                      | Sports Equipment audited and updated by PE Lead and sports council.                              | £2,277.30          | Audit<br>Children have been exposed to a range of sports, including invasion, team, dance, gymnastics, swimming and OAA<br>items bought@playtime packs, whistles, Hope education order (ask Nicole for info), trollies, badminton nets | To implement forest schools into the curriculum to broaden experiences for children. |
| Increase participation in extra curricular clubs   | Membership to CSSA and Orienteering  | see below          | Allowed us to attend multiple events.  |  |
| Forest schools   | Purchase equipment to start forest school in September 2025                                      | £932.42            |  |  |
|  |  | £0                 |  |  |
|  | Autumn, Spring, Summer term – free teacher led sports clubs during after school and lunch times. |                    | Autumn term - MH ran a chess club<br>Spring - AM ran Yoga<br>Summer - MW and CG ran  | CD and NmC to organise staff clubs on first INSET day 2025                           |

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| Ensuring the quality of the equipment is good and meets all safety requirements. | Paid club through Mark Phillips in summer term Su1 for KS2 and Su2 for KS1 |   | football clubs, MP ran multi-sports, MP ran athletics   | NmC and CD to arrange paid clubs for September 2025. |
|  | Sports equipment safety inspection.  | Inspection completed at cost of £328.53 | Paid clubs -, street dance club, football and multi-sports  |  |
|  | Wheels and bracket to fix goal   | £390                                    | Ask sports safety inspection to inspect the other goal.   |  |
|  |  | Total: £3,928.25                        | Audited completed September 24, equipment ordered and in PE cupboard. Audit again March 2025 and ordered more equipment (Contact admin for exact equipment breakdown) |  |
| <b>Key indicator 5: Increased participation in competitive sport</b>             |  |   |   | Percentage of total allocation:                      |
|  |  |   |   | 11%  |
| School focus with clarity on intended <b>impact on pupils:</b>                   | Actions to achieve:  | Funding allocated:                      | Evidence and impact:  | Sustainability and suggested next steps:             |

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| <p>Increase participation in more competitive sports.</p> <p>Fund sports day and other intra-school and inter school competitions.</p> | Membership to School Sports Partnership                   | £1500                         | Attended 33 SSP events this year   | MTVS to continue to attend SSP events next academic year.  |
|  | Membership to CSSA  | £229.53                       |  |  |
|  | Join both girls and mixed football league in sport        | £0 through CSSP and CSSA      | Competed in the boys football league and played football matches for girls.  | Nicole and Mitch to set aside £500 of the SPB to fuel allowance for staff to be able to attend events. |
|  | Attend National cup games through Chester Community Trust | FOC                           | Attended national cups at Y1/2, Y3/4 and Y5/6.   |  |
|  |   | glow dodgeball £0 as PTA paid | Also attended district sports across the whole of KS2<br><br>In December 2024, created a glow dodgeball event for children to play against each other. | MTVS to continue to attend national cups ran by Chester community trust                                |
|  | Stickers and medals awarded for Sports day.               | £ 46.98                       | Made links with local primary school Abbeygate and hosted 3 multi sports events  |  |
|  |   | £1776.51                      | Increased participation of KS1 pupils by attending cricket and football events for the first time.   | MW to order stickers for Sports day 2026   |